

What's in my tray?

Task

This tray contains a mixture of animal bones.
Sort them out and identify the animals they belong to.

Write the common names of the animals in alphabetical order on the answer sheet.

When you have finished put everything back into the tray.

Equipment - kit list

- Black and white print outs of five different animal skeletons
- Shallow Gratnells tray with lid
- Laminate pouches
- Laminator
- Scissors

Cut up the skeletons into their main parts and laminate each part.
Mix up the parts from all the animals and place in the tray.

Print two copies of all slides (set up as A3), one to cut up and laminate, one to keep to show answers (optional).

Answers

Common name in ALPHABETICAL order

Animal 1 = Bird (Pelican)

Animal 2 = Dinosaur (Triceratops)

Animal 3 = Dog

Animal 4 = Frog

Animal 5 = Human

1 point per correctly identified animal.

Bonus point for answers 1 and 2 if they said Pelican or Triceratops.

Does not have to be in alphabetical order to be awarded points.

Using this pack

The details of the task are shown on this page.

Allow 5 minutes for each task and 1 minute to clear away.

The instruction sheet is on page 2, print out a single copy of this and provide with the lidded tray, face down.

Do not allow the group to read the instructions until the task is started.

The skeletons are provided on pages 3-7, print out, cut up, laminate and provide with each kit .

What's in my tray?



Animal Bones - activity instructions

This tray contains a mixture of animal bones.

Sort them out and identify the animals they belong to.

Write the common names of the animals in alphabetical order on the answer sheet.

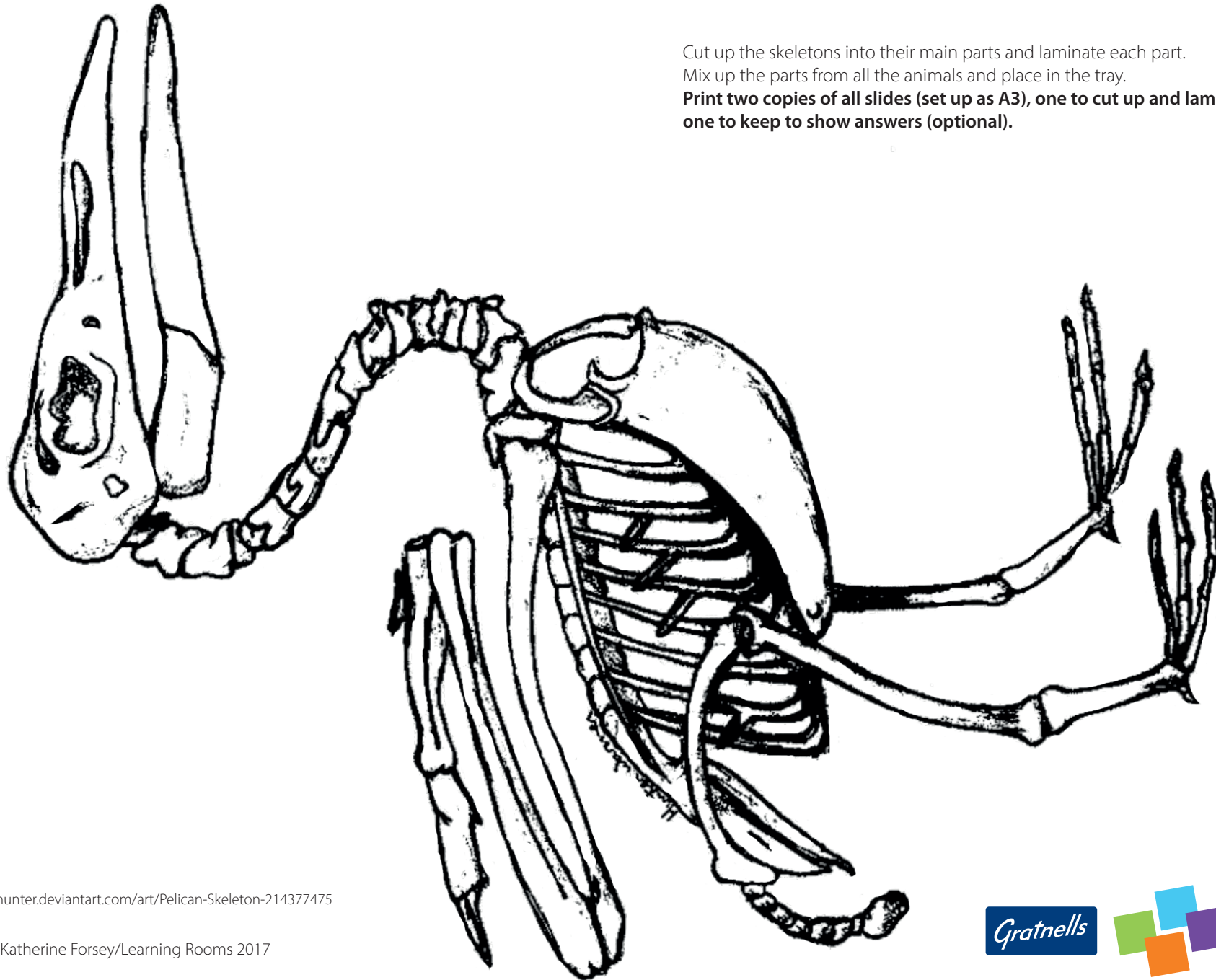
When you have finished put everything back into the tray.

1 point per correctly identified animal.

Bonus points available for animal 1 and 2.

Does not have to be in alphabetical order to be awarded points.

Animal Bones : Animal 1 = Bird (Pelican)



Cut up the skeletons into their main parts and laminate each part.
Mix up the parts from all the animals and place in the tray.

**Print two copies of all slides (set up as A3), one to cut up and laminate,
one to keep to show answers (optional).**

Source: Pelican
<http://reducedtohunter.deviantart.com/art/Pelican-Skeleton-214377475>

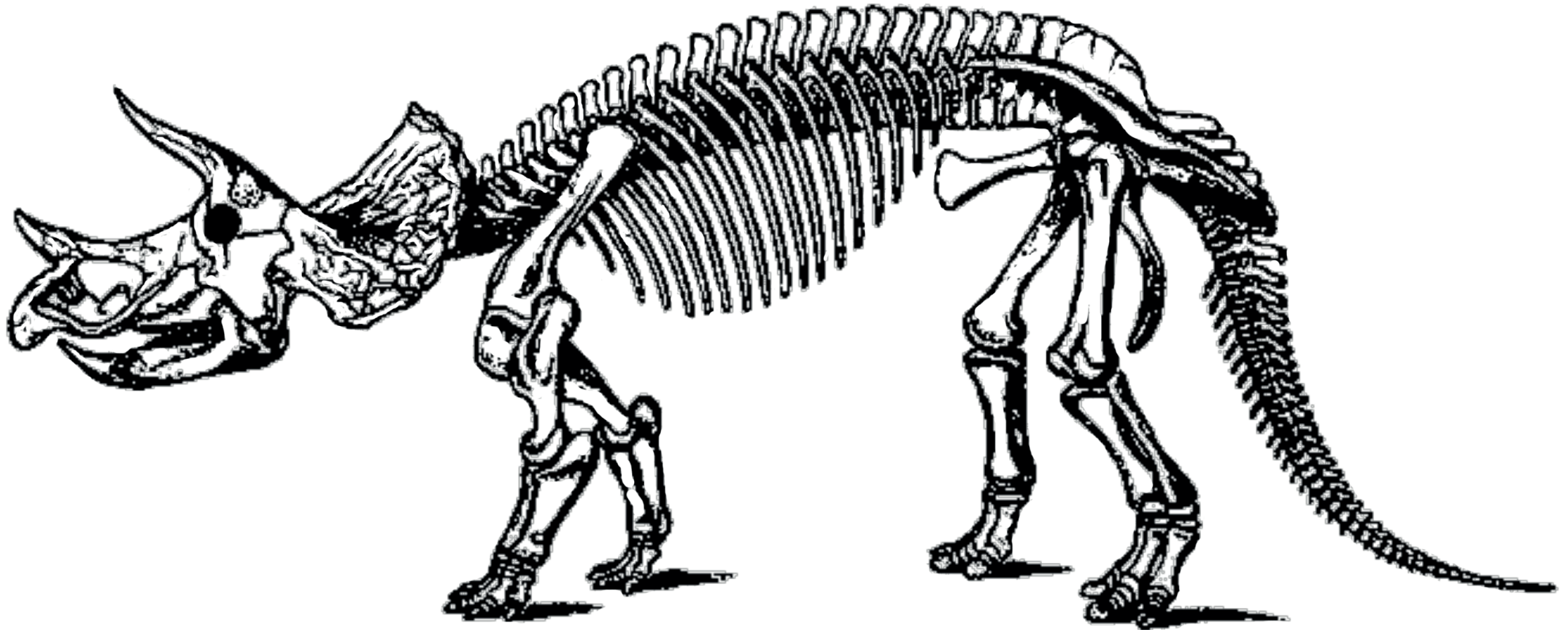
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Animal Bones : Animal 2 = Dinosaur (Triceratops)

Cut up the skeletons into their main parts and laminate each part.

Mix up the parts from all the animals and place in the tray.

Print two copies of all slides (set up as A3), one to cut up and laminate, one to keep to show answers (optional).



Source: Triceratops

<http://www.sciencekids.co.nz/images/pictures/dinosaurs/triceratops/triceratopsskeletonsketch.jpg>

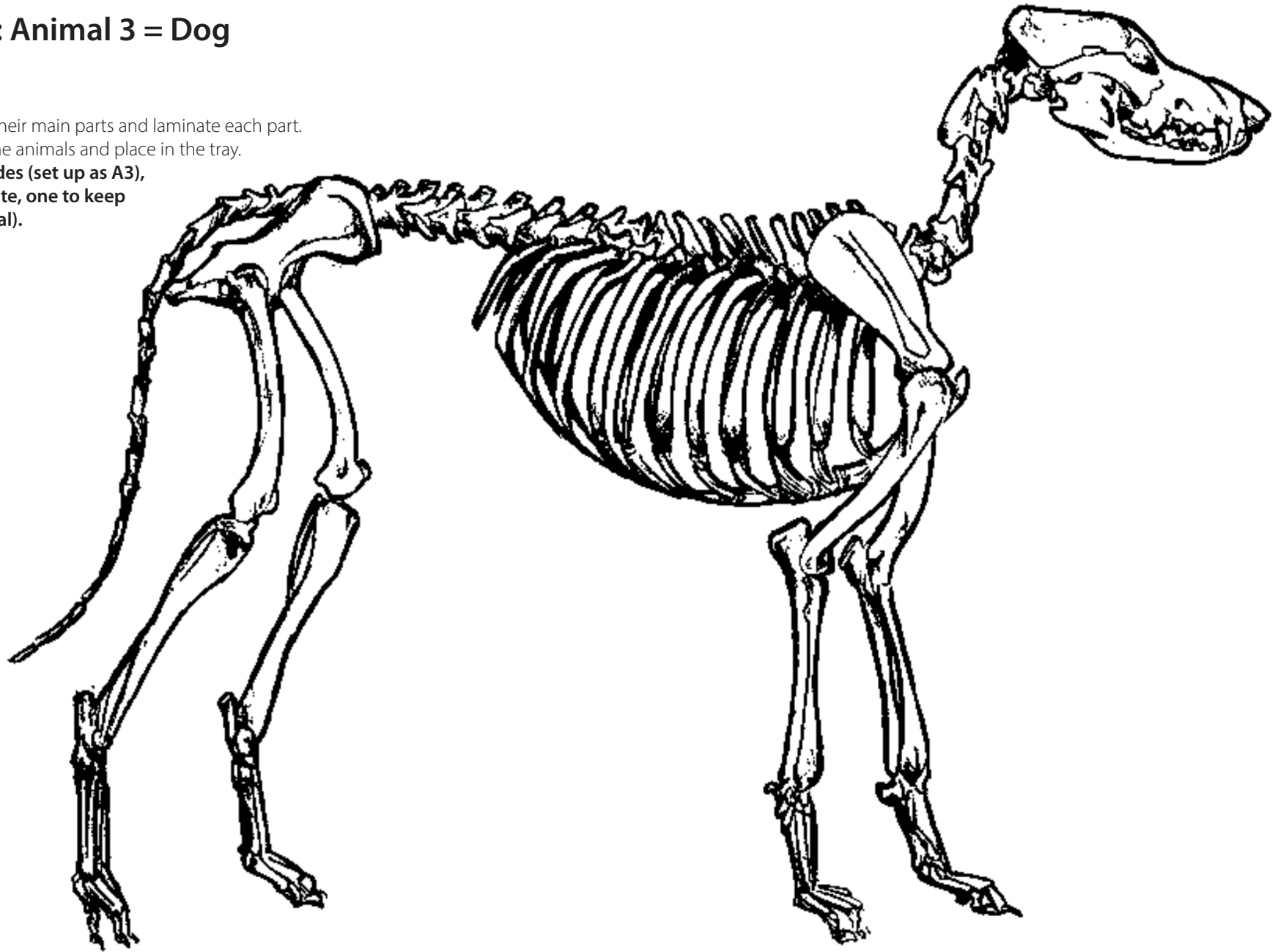
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Animal Bones : Animal 3 = Dog

Cut up the skeletons into their main parts and laminate each part.

Mix up the parts from all the animals and place in the tray.

**Print two copies of all slides (set up as A3),
one to cut up and laminate, one to keep
to show answers (optional).**



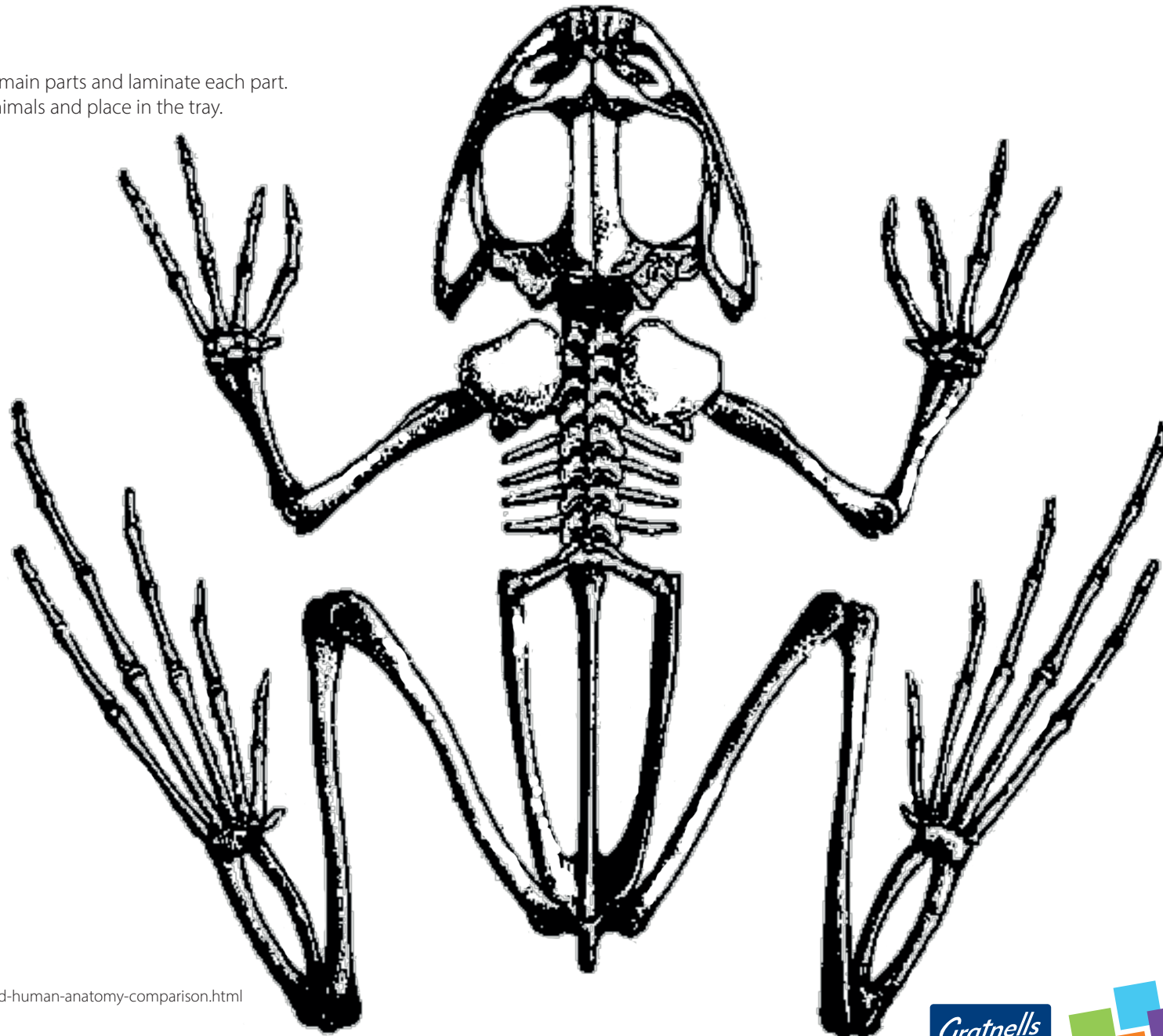
Source: Dog
<http://nyo-yume.deviantart.com/art/Dog-skeleton-200545679>

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Animal Bones : Animal 4 = Frog

Cut up the skeletons into their main parts and laminate each part.
Mix up the parts from all the animals and place in the tray.

**Print two copies of all slides
(set up as A3), one to cut up
and laminate, one to keep
to show answers (optional).**



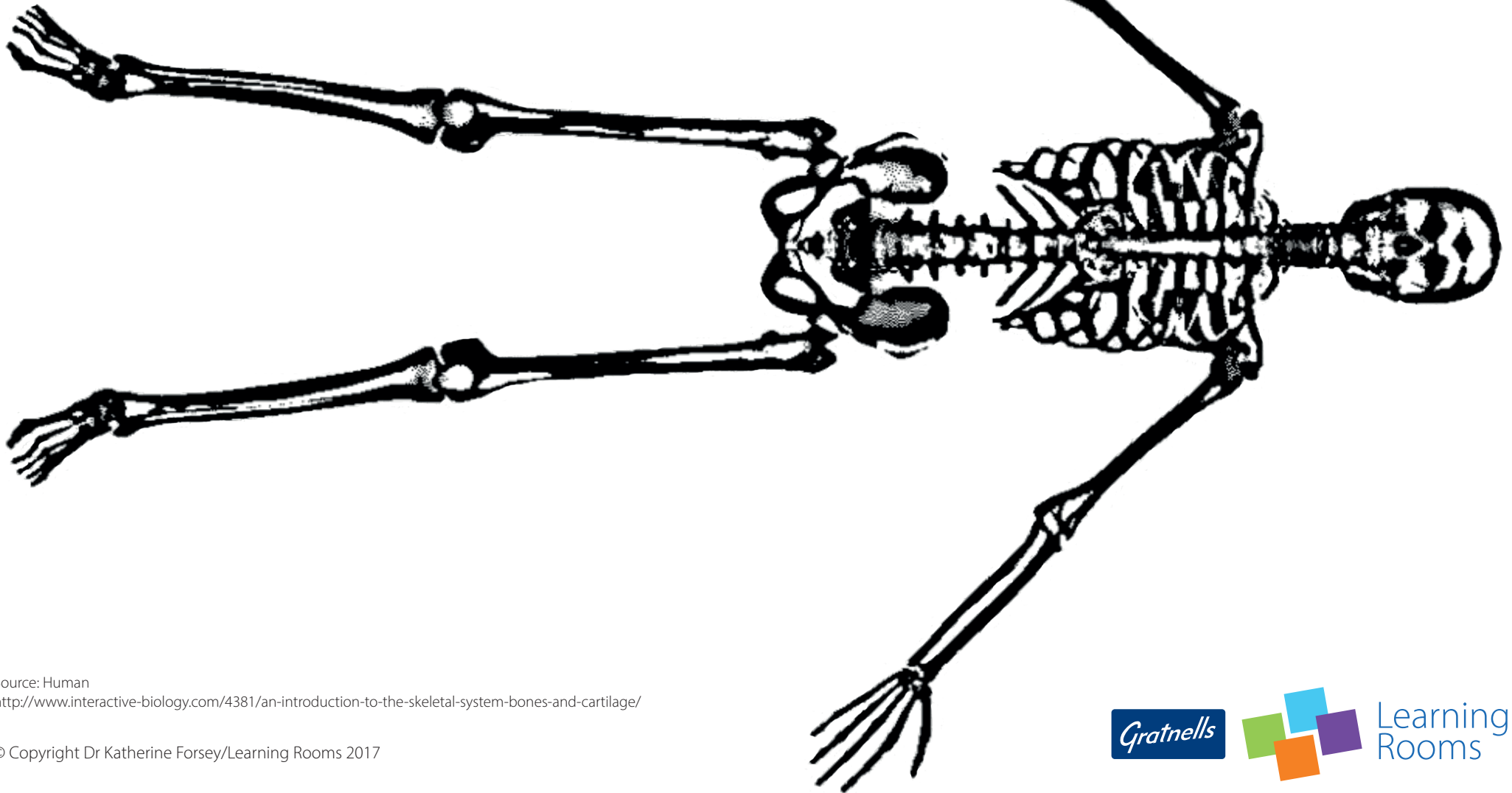
Source: Frog
<http://mspearrow.weebly.com/frog-and-human-anatomy-comparison.html>

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Animal Bones : Animal 4 = Human

Cut up the skeletons into their main parts and laminate each part.
Mix up the parts from all the animals and place in the tray.

Print two copies of all slides (set up as A3), one to cut up and laminate, one to keep to show answers (optional).



Source: Human
<http://www.interactive-biology.com/4381/an-introduction-to-the-skeletal-system-bones-and-cartilage/>

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